

Teacher's Notes & Answer Key

Level	Intermediate
Lesson Aims	Learners will develop their speaking for fluency skills in describing costumes. They will also work on using verbal negotiating skills to discuss their opinions and come to agreements.
Approximate Timing	40-60 minutes
Notes to the teacher	This lesson is based on the theme of Halloween and costumes.
Text Link	https://kellyandryan.com/video/here-are-the-6-finalists-for-our-halloween-costume-contest/

1) Lead-in: Set the context of the lesson

- a. Stimulus: The teacher shows a picture of a costume (perhaps a personal picture) and elicits the word 'costume.'
- b. Pair-Speaking Activity: The teacher asks the students to speak in pairs about a time they dressed up in a costume. *What was it? What did it look like? Did people like it?*
- c. Whole Class Feedback: The teacher calls on students to write on the board underneath the word *costume* a few different costumes people have worn.

2) Listening: Ordering

- a. Task Setting: The teacher introduces the [video](#) with the gist task (see the handout below).
- b. Listening: Students watch the video and complete the task individually.
- c. Pair-Checking: Students check answers in pairs.
- d. Feedback and Response: the teacher tells students to unfold the handout to see the order. Students then rank the costumes in terms of which ones they liked the most (1) to least (6).
- e. Pair Discussion: The students discuss answers in pairs.
- f. Whole Class Feedback: The teacher gives his/her list and talks with students about their opinions.
- g. Transition: The teacher uses context of giving opinion to move onto the next stage.

3) Language Focus: Expressions for Agreeing and Disagreeing

Activity 1: Meaning

Halloween!

A Seasonal Lesson Plan by *Eric Dunn*

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- a. Task: The teacher gives students a handout of phrases and instructs students to put the phrases into the corresponding category based on their use (see 'Activity 1' handout below).
- b. Pair-Checking: The students discuss their answers in pairs.
- c. Whole Class Feedback: While the students are discussing their answers in pairs, the teacher asks for students to come up and arrange printed slips of the functions based on their use into a chart the teacher has drawn on the board.

Activity 2: Register

- a. Task: The teacher instructs the students mark the phrases used to agree and disagree on a cline based on their strength.
- b. Whole Class Feedback: The teacher takes paper slips of phrases for agreeing and disagreeing and elicits their appropriate locations from the students.
- c. Language Clarification: The teacher clarifies important features of meaning, form, and pronunciation of each of the phrases. The teacher models and drills them using correct and lively intonation.

4) Speaking Activity: Negotiations in Creative Projects

- a. Task Setting: The teacher hands out a blank piece of paper to student pairs and provides coloring pencils/markers.
- b. Creative Negotiations: Students work together to draw a person in a costume. The teacher can give extra incentive by saying this is a Halloween costume contest and winners will get a 'treat' at the end. 😊

5) Speaking Activity: Agreeing and Disagreeing

- a. Task Setting: The teacher puts students drawings around the room in an art gallery format and regroups the students into new pairs.
- b. Discussion: The students go around the room and discuss their opinions on each of the costumes in a time-interval rotation (i.e. about 30-60 seconds for each costume).
- c. Negotiations: The teacher puts students into small groups (about 4-5), trying to avoid putting students with the same partners as in the previous activities, and instructs them to rank the top three best costumes from 1 to 3.
- d. Whole Class Feedback: Each group comes and writes their top three choices on the board. The Teacher can then calculate based on their opinion (and his/hers) which ones get the reward for 1st, 2nd, and 3rd places – perhaps giving some kind of candy/sweets out to the winners. 😊

Halloween!

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1. Put a number (1-6) next to each costume in order of when it is mentioned in the listening.

The Nightwalker	Spicy hot Cheeto	Pink Camera
Chinese Takeout	Mr & Mrs Pacman	Chanel purses

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(Fold)

Directions: Look at the answers and rank them 1-6 based on which costume is best (1 = the best and 6 = the worst). **Note:** no costume can have the same number!

Costume	Ranking
Spicy hot Cheeto	
The Nightwalker	
Mr & Mrs Pacman	
Pink Camera	
Chinese Takeout	
Chanel Purses	

Language Activity 1:

Directions: Put the phrase from the box into the correct column based on how you use it.

I believe...	I'm afraid I can't agree.	Definitely!	I personally feel...	What's your opinion?	Come on!
What do you think?	I totally agree.	In my opinion...	I can accept that.	I see your point, but...	Are you sure?

Giving Opinions	Asking for Opinions	Agreeing	Disagreeing

Language Activity 2:

Directions: Agree or disagree? Put the above phrases for agreeing and disagreeing below on the cline based on how strong it is in agreeing or disagreeing.

Strongly agree

Strongly Disagree

